

Department of Juvenile Justice

REPORT OF SUPERINTENDENT

The SC Department of Juvenile Justice Special School District provides academic and vocational training to students in grades six through twelve in a variety of settings, including institutional schools, evaluation centers, a detention center, and thirteen community residence placements.

The student population consists of South Carolina youth that are adjudicated delinquent for committing one or more offenses. Forty-one percent of the juveniles committed to the Broad River Road complex (BRRC), which includes Birchwood and Willow Lane schools, are receiving special education and related services as specified under the Individuals with Disabilities Education Act. Many of the juveniles have been either suspended or expelled from their previous school district. Thus DJJ juveniles often have not had the opportunity to receive the full benefit of educational opportunities. Ninety-six percent of the BRRC student population is older than normal for their grade placement.

In the spirit of accountability, the Department of Juvenile Justice Special School District has selected five criteria as measurements of our school district: 1) increasing middle school students' reading skills, 2) increasing middle school students' math skills, 3) increasing the percentage of students who earn their GED, 4) increasing the average number of Carnegie units earned and 5) increasing the average middle school core courses earned. Each criterion is weighted based upon the percentage of students in each category. Middle school students' math and reading achievement is measured by comparing pre-post tests scores with the STAR computer assessment program. DJJ tracks the percentage of students who earn their GED as well as Carnegie units and core middle school courses earned. For the 2005-2006 school year, forty-eight percent of those who took the exam earned their GED, Carnegie units earned average were 5.3, and middle school students' skills increased by 71% for math and 53% for reading. During this school year, the DJJ Special School district had 131 GED graduates and 3 students earned either a SC diploma or certificate. An additional focus of DJJ educational services is to provide students marketable job skills. The career and technology curriculum now contains thirteen courses including the addition of electricity and auto collision.

The DJJ Special School District staff is committed to working toward higher standards of education and achievement for all our students.

Meda C. Cobb

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	31	0	0
Satisfied with learning environment	87.1%	N/A	N/A
Satisfied with social and physical environment	87.1%	N/A	N/A
Satisfied with school-home relations	41.9%	N/A	N/A

Department of Juvenile Justice

4900 Broad River Road, Columbia SC 29212

Grades	6-12	
Enrollment	Average 1200 students per day	
Superintendent	Meda C. Cobb	803-896-9110
Birchwood School	Anita Latham	
Willow Lane School & Detention Center	Nancy Montgomery	
Evaluation Center Schools	Georgia Priester	
Community Residence Placements	Michele Fisher	
Board Chair	William R. Byars, Jr., Director	

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING EXCELLENT

The school's performance substantially exceeded the standards for progress toward the 2010 SC Performance Goal.

IMPROVEMENT RATING EXCELLENT

The school's improvement rating was Excellent because of maintenance of Excellent absolute status.

ADEQUATE YEARLY PROGRESS N/A

Definition: As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

<http://ed.sc.gov>
<http://www.sceoc.org>

Department of Juvenile Justice			
PERFORMANCE TRENDS OVER 4-YEAR PERIOD			
Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	N/A
2004	Excellent	Excellent	N/A
2005	Excellent	Good	N/A
2006	Excellent	Excellent	N/A

DEFINITIONS OF SCHOOL RATING TERMS			
<ul style="list-style-type: none"> Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal Average – School performance meets the standards for progress toward the 2010 SC Performance Goal Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal 			

PERFORMANCE CRITERIA*					
Criterion	5	4	3	2	1
GED Completion Rate (.25)	50%+	45-49%	40-44%	35-39%	Below 35%
HS Credits Earned (.50)	5+	4+	3+	2+	Less than 2 credits
STAR Gains/Reading (.05)	75%+	60-74%	45-59%	30-44%	Below 30%
STAR Gains/Math (.05)	75%	60-74%	45-59%	30-44%	Below 30%
Middle School Classes Passed (.15)	4	3	2	1	No credits earned (Science/Math/English/SS)

2005-2006 Results	Data	Points
GED Completion Rate	48%	4
High School Credits Earned	5.1	5
STAR Gains Reading	53%	3
STAR Gains Math	71%	4
Middle School Classes Passed	5	5

*Calculations are based on the DJJ School District calendar year, August 1 through July 31.

DEMOGRAPHICS*					
Ethnicity	Percent	Gender	Percent	School Status at Time of Commitment	Percent
African American	63%	Male	78%	Not Attending or Other	22%
White	35%	Female	22%	Regular Education	58%
Other	2%			Special Education	20%
Household Income	Percent	Living Arrangement	Percent	Legal Characteristics	Percent
Under \$10,000	30%	Single Parent	53%	Violent/Serious Offense	14%
\$10,000-\$19,000	36%	Both Natural Parents	13%	Prior Court History	88%
\$20,000 or more	34%	All Other	34%		

Counties Comprising Majority of Commitments					
County	Percent	County	Percent	County	Percent
Richland	17%	Greenville	9%	Horry	8%
Charleston	6%	Lexington	5%	York	7%
TOTAL	52%				

*Data represents school district

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

Department of Juvenile Justice	
END OF COURSE TESTS	
Percent of students scoring 70 or above on:	Our School
Algebra 1/Math for the Technologies 2	14.0%
English 1	26.0%
Biology 1/Applied Biology 2	0.0%
Physical Science	6.0%
All Subjects	14.7%

SCHOOL PROFILE		
	Our School	Change from Last Year
STUDENTS (n=1,276)*		
Retention rate	2.7%	Down from 2.9%
Attendance rate	100%	Same
With disabilities other than speech	41%	Same
Older than usual for grade	96%	Down from 97%
Out-of-school expulsions for violent & or criminal offenses	0%	Same
Annual dropout rate	0%	Same
TEACHERS (n=73)		
Teachers with advanced degrees	87%	Down from 89%
Continuing contract teachers	N/A	Same
Percent of classes not taught by highly qualified teachers	13%	
Teachers with emergency or provisional certificates	0%	Same
Teachers returning from previous year	82%	Down from 88%
Teacher attendance rate	N/A	Same
Average teacher salary	\$57,400	Up from \$55,343
Professional development days	7.3	Up from 7
SCHOOL		
Superintendent's years at school	4	Up from 3
Student-teacher ratio in core subjects	12:1	Same
Prime instructional time	N/R	N/R
Percent of expenditures for instruction	35%	
Dollars spent per pupil	App \$2,367	Up from \$2,290
Percent of expenditures for teacher salaries	63%	Same
Opportunities in the arts	Good	Same
SACS accreditation	Yes	Same

*Data for the 2005-06 school year are derived from the BRRC schools only.

Note: DJJ is a continuous-progress special school district within a state agency that provides 24/7 residential care. The amount reflected in "Dollars per Student" is for the Division of Educational Services only. Instruction is provided wherever the juveniles are, such as in special management units; therefore attendance is 100%. Teachers are state employees and therefore do not have contracts.

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